

NEWSLETTER

Dear Parents, Guardians and Learners

The end-of-term break is around the corner, and school closes at 12h00 on the 08th of August and re-opens on the 04th of September. On the 07th of August, our teaching staff will be attending The British Council Teachers' Forum online from 13h00, and we request that our parents kindly collect their children at 12h30 on this day. Aftercare will be available on the 07th of August.

This term has been particularly productive for our learners, who have dedicated themselves to their academic studies. For our Grade 3 to Grade 8 learners, preparation for the Cambridge Mid-Point Tests was an important focus, culminating in the exams they completed in June.

In addition to all of our learners' academic efforts, they have engaged actively in various sports and cultural activities throughout the term, fostering a well-rounded educational experience.

Let us take a glance at what our Bradfordians have been up to this term.

Robotics and Coding:



Learners from Grade 1 to Grade 8 have been actively engaged in constructing their robot projects. This process has required patience, meticulous attention to detail, and perseverance. Our educational approach is designed to prepare learners for the future, equipping them with essential 21st-century skills that are invaluable in today's technology-driven world.

In their lessons, Bradfordians are employing creative thinking skills, as each grade level is tasked with programming their completed robots to perform specific functions. This hands-on experience fosters collaboration among peers as they work together to develop solutions.

Our robotics curriculum is highly anticipated by all students, and entering our Lab offers an inspiring experience characterised by enthusiastic participation, a serious commitment to learning, and an element of enjoyment. In Term 3, our parents will be invited to spend some time with our learners and see their finished robots. We cannot wait!

Please click on the link below to view our learners in action.

<https://youtu.be/bDbZsf77QyA>

Early Years:



Our Early Years learners have engaged in an exploration of the history of communication. This significant topic has not only fostered an appreciation for modern forms of communication but has also highlighted its evolution over time. Students have actively participated in constructing their own telephones, allowing them to practically test their insights.

This lesson seamlessly integrates with our Science curriculum, as learners will revisit this subject in Primary School, where they will study the transmission of sound through objects via vibrations. Establishing a strong foundational understanding in Early Years will undoubtedly benefit these Bradfordians in their future academic endeavours. Click on the link below to see communication in action:

<https://youtu.be/vHSjGiFjL-l>



The preparation for and participation in the Bradford Olympics has been a significant focus within the Early Years classes. Students have actively engaged their creative skills by designing signage and banners for their designated stadium. Throughout their lessons, they viewed broadcasts and footage highlighting various countries and athletes competing in this year's Paris Olympics. Discussions and this exposure have fostered a deep enthusiasm for learning, culminating in an extraordinary day on the field where students raced and supported their peers with enthusiasm.



It is remarkable to observe the integration of Statistics, Probability, and Geometry within our Early Years curriculum. Our students are actively engaging in the application of critical thinking skills as they sort information using Venn diagrams and investigate the properties of 2D shapes. This foundational exposure not only enhances their mathematical understanding but also fosters analytical skills that are essential for future academic success. By embracing these complex concepts early on, our Bradfordians are effectively preparing for a robust educational journey in Mathematics.



Engaging in activities such as picking and plucking in the vegetable garden can be physically demanding; however, you would never say so when you see the joy displayed by our Early Years learners. As they prepare their garden for the Spring season, learners experience the invigorating benefits of spending time outdoors, which significantly enhances their learning opportunities beyond the traditional classroom setting. These hands-on experiences contribute to the development of gross motor skills, moreover, the enjoyment derived from these activities fosters a positive learning environment, encouraging curiosity and collaboration among peers.



Our Bradfordian learners exhibited exceptional talents, physical fitness, teamwork, and competitive spirit through participation in netball, soccer, and hockey. These activities are not only highly enjoyable for our learners but also provide valuable opportunities for skill development and personal growth within various sporting disciplines. Engaging in such sports fosters a sense of community and encourages learners to thrive both individually and collaboratively.



Collaboration and teamwork extend beyond the sports field and into the classroom environment. In Mathematics, learners effectively apply analytical skills by utilising net models to construct three-dimensional shapes. This hands-on approach to learning fosters engagement and enthusiasm, making the educational experience both enjoyable and meaningful. By engaging in concrete work and exploration, learners not only grasp mathematical concepts but also reinforce their understanding through active investigation. Challenges spark brainwork!

Click on the link below to watch the Grade 4 Science Group Project.

<https://youtu.be/5xqCMMZmXpM>



Our Grade 1 learners engaged in an exploration of soil to assess its suitability for plant growth and to uncover the various organisms that inhabit it. During their investigation, they were thrilled to discover earthworms, which sparked their curiosity further. The learners generated a list of questions they wished to explore regarding earthworms, demonstrating their eagerness to learn more about these important soil dwellers. Their findings supported the hypotheses that earthworms are predominantly found in darker soil, highlighting the relationship between soil colour and the presence of these beneficial organisms. This hands-on inquiry not only enriched their understanding of soil ecosystems but also fostered a scientific mindset among our young learners.

This is what our learners say about French Club:

Firstly, let me tell you what I learnt. I learnt Greetings like 'Bonjour'! I learnt Animals such as 'le chat', as well as numbers, nationalities, introductions, days of the week, clothes, months of the year, and colours. What I like about French is that we learn new things and I like learning this culture because it is unique to me. I really wish to go to France to learn this language and taste their unique foods. (Alaina Grade 4)

I learned how to say different colour names in French and the names of animals, nationalities, languages and different countries as well as numbers and introductions. What I love about French is that the teacher makes it fun to learn, and she plays songs in French. I enjoy French Club so much! (Karabelo Grade 5)

Firstly, it is a good thing to learn French, as I can go to a country like France. Secondly, it is fun as I learn and gain more knowledge. Lastly, I learnt the French names of animals such as 'chat', colours such as 'blanc', and nationalities. (Anotida Grade 4)

Please click on the link below:

<https://youtu.be/YqHNIWCqQn0>

Mandela Day Reflections

We extend our heartfelt gratitude to our parents and learners for their unwavering support of our Mandela Day initiative. In the morning, our learners were given the opportunity to address their peers during a formal assembly, sharing their reflections on the significance of Mandela Day.

It was truly inspiring to witness learners, who had not prepared speeches, courageously stepping forward to express their thoughts in front of a large audience. The confidence they demonstrated and the insightful messages they conveyed encapsulated the essence of the day and the values that Mandela Day represents.

The contributions of clothing and food were greatly appreciated by The Village Safe Haven, further emphasising our collective commitment to making a positive impact in our community.

Once again, we extend our sincere thanks to our parents and learners for their generosity, which has made a meaningful difference in the lives of others. Your contributions not only honour the legacy of Nelson Mandela but also foster a spirit of compassion and community engagement.





We extend our best wishes to all learners in Grades 1-8 as they prepare for the forthcoming Eisteddfod. These dedicated learners, who actively participate in our cultural Public Speaking activities, will have the opportunity to compete against peers from other schools. This event serves as a platform for them to showcase their unique talents and skills in public speaking. We are proud to support their journey in developing confidence and communication abilities through this prestigious competition.

Bradford has talent:

We are delighted to acknowledge the exceptional accomplishments of Pelo Zayd, a remarkably talented young dancer. Since the age of five, Pelo has been dedicated to the art of dance and has recently expanded his repertoire to include theatre, encompassing both singing and acting. His primary dance style is hip-hop, where he trains under the Eunice Marais School of Dance. This institution has provided its dancers with exposure to a diverse array of styles, including pantsula, amapiano, afrobeat, and voguing, fostering versatility and promoting endless opportunities for artistic development.

This year, Pelo's dedication and talent have been particularly evident. He has competed in four categories:

- Production: *Give Peace a Chance*
- Formation: *Our Heritage*
- Hip Hop Solo Freestyle
- Duo: *Sonic and Tails*

Pelo has delivered outstanding performances as part of his team at three major competitions:

1. SABOD Federation of Dance Sport SA National Championship League Gauteng Provincial Qualifiers (April)
2. SABOD Federation of Dance Sport SA National Championships – Gauteng Provincial Qualifiers (May)
3. SABOD Federation of Dance Sport SA National Championships

Throughout this competitive season, Pelo has achieved remarkable success, earning a commendable collection of medals:

- Gold Medals: 6
- Silver Medals: 4
- Bronze Medal: 1

Pelo's accomplishments have culminated in the prestigious honour of receiving national colours in dance. He will represent our nation with pride in Protea colours at the IDO World Championships in Skopje, North Macedonia, from October 7th to 18th.

We take immense pride in Pelo's achievements and eagerly anticipate his performance on the global stage. Congratulations, Pelo! Your hard work and dedication are truly inspiring.

We wish all our parents and learners a safe, restful and enjoyable August break. On our return we gear ourselves up for a productive academic term focused on achieving success in the upcoming Checkpoints and November exams.

Yours in Education



**Ms. Mace
Principal**

